

# SPaG Challenge Cards

**Teacher instructions:** Cut out (and laminate if you wish) the cards and hand out to students as they complete a piece of written work. These could also be used as a higher ability tool to stretch and challenge.

<p><b>Challenge Card!</b></p> <p>Choose one of your sentences to rewrite using a place opener, such as: <b>Next to.../Below.../To the side of...</b></p>	<p><b>Challenge Card!</b></p> <p>Choose one of your sentences to rewrite using a verb opener.</p>	<p><b>Challenge Card!</b></p> <p>Write a sentence using a semi-colon.</p>
<p><b>Challenge Card!</b></p> <p>Choose one of your simple sentences and make it into a compound sentence using <b>and</b>, <b>but</b> or <b>so</b> as a connective.</p>	<p><b>Challenge Card!</b></p> <p>Choose one of your sentences to rewrite using an adverb opener.</p>	<p><b>Challenge Card!</b></p> <p>Write a sentence using a colon.</p>
<p><b>Challenge Card!</b></p> <p>Choose three words in your work and up-level them to a more ambitious word.</p>	<p><b>Challenge Card!</b></p> <p>Choose one of your sentences and rewrite using a time opener.</p>	<p><b>Challenge Card!</b></p> <p>Choose one of your compound sentences. Rewrite it so that your subordinate clause is in a different place.</p>
<p><b>Challenge Card!</b></p> <p>Write a sentence that uses a list and make sure you use your commas accurately!</p>	<p><b>Challenge Card!</b></p> <p>Pause in your writing and double check you have used commas accurately when using different sentence openers.</p>	<p><b>Challenge Card!</b></p> <p>Choose one of your sentences and rewrite it as complex sentence with an embedded clause.</p>
<p><b>Challenge Card!</b></p> <p>Pause in your writing and double check your capital letters, full stops and commas in your work. Are they accurate?</p>	<p><b>Challenge Card!</b></p> <p>Use a short, snappy sentence for effect.</p>	<p><b>Challenge Card!</b></p> <p>Use a one-word sentence for effect.</p>

