



Mini Exam 19th Century Text - Mathew Mayhew Mark Scheme

Question	Marks	Suggested Answer
1. Explain why the man changed from making bird cages to toys.	2	1 mark: bird cages only sold occasionally whereas cheap toys sold on a regular basis. 1 mark: appropriate quote.
2. Why was the family slow at toy making?	4	2 marks: None of them knew how to do it, so they were learning the job and they changed what they were making regularly so they never got good at it. 2 marks: two appropriate quotes.
3. What was the man's attitude to the fact that they only had dry bread to eat at times?	2	1 mark: He thought you shouldn't complain about it and just get on with it. 1 mark: appropriate quote.
4. Why was making mouse traps more successful?	2	1 mark: They were much faster at it and could make more to sell. 1 mark: appropriate quote.
5. What misfortune affected the man?	5	3 marks: He had an abscess on his leg which caused his thigh bone to rot. The doctor said he should be confined to bed which meant he could not work. 2 marks: two or more appropriate quotes.
6a. What did the man believe the consequences would be for his family if he stopped working?	2	6a. 1 mark: He believed they would starve or have to go to the workhouse. 1 mark: appropriate quote.
6b. What effect did this have on his pain?	2	6b. 1 mark: This made his pain worse as he was very anxious and agitated. 1 mark: appropriate quote.

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7. What was the doctor's prognosis on his leg?	2	<p>1 mark: The doctor said it would take four years to heal and that he must stay in bed for all that time.</p> <p>1 mark: appropriate quote.</p>
8. What difficulties did the daughter have to overcome in order to do her father's job?	5	<p>3 marks: She had never used a plane before, she had to learn about the grain of the wood, learn how to use the other tools and learn the little tricks that help the job to go more smoothly. Any three of the above.</p> <p>2 marks: two or more appropriate quotes.</p>
9. Give three reasons why it was surprising that the daughter managed to do the work.	5	<p>3 marks: She was only 16 and not used to manual labour, she was not trained to do the job and she was not a naturally strong person and had been 'delicate' since she was a baby.</p> <p>2 marks: two or more appropriate quotes.</p>
10. Describe the man's ordeal while he was confined to his bed.	6	<p>4 marks: He did not have a breath of fresh air or go outside for over eighteen months, he had pain all the time from abscesses which continued to grow on his leg. The rotten bone came out of his sores and some of the pieces were an inch and a half long and had to be pulled out with tweezers.</p> <p>2 marks: two or more appropriate quotes.</p>

Writing Mark Scheme - please use as a guide only.		
Content, structure and ideas	15	<p>15 marks: fully engages reader with structured, developed and sophisticated writing.</p> <p>10 marks: engages the reader with original ideas which become more developed. Clear structure.</p> <p>5 marks: attempts to engage the reader with ideas which may lack detail. Attempt at structure.</p> <p>1 mark: little content or evidence of ideas or structure.</p>
Spelling, punctuation and grammar	10	<p>10 marks: spelling of complex words accurately, punctuation subtly adds to the meaning of the text, appropriate word choices.</p> <p>5 marks: spelling of common words accurate, punctuation aids understanding, most word choices are appropriate.</p> <p>1 mark: attempts spelling common words, not always successful. Punctuation limited. Attempt at suitable word choice, not always successful.</p>